

Reasoning for Humans: Clear Thinking in an Uncertain World

PHIL 171

Eric Pacuit

Department of Philosophy
University of Maryland
pacuit.org

Table of contents

1. Course Overview
2. Introduction to Reasoning
3. Logic

Introduction

First Steps

1. Watch the introductory video.
2. Make sure you are signed up and can login to Piazza
<https://piazza.com/umd/fall2020/phil171>.
3. Sign up for <https://app.tophat.com/e/601505> with join code 601505. *You must purchase the pro-subscription.*
4. Watch the video introducing the online tools we will use this semester (see <https://phil171.org/weeks/1/#watch-this>).
5. Read the course policies (<https://phil171.org/policies>) and syllabus (<https://umd.instructure.com/courses/1289360/assignments/syllabus>).
6. Answer the introductory quiz on Tophat:
<https://app.tophat.com/e/601505/page/234795750>

`https://umd.instructure.com/courses/1289360/pages/
first-steps?module_item_id=10222574`

Participation 30%

Problem Sets 40%

Exam 1 10%

Exam 2 10%

Final Exam 10%

Course Website: umd.instructure.com/courses/1279694

Online Notes: text.phil171.org

Online Discussion: <https://piazza.com/umd/fall2020/phil171>

Participation Questions: <https://app.tophat.com/e/601505>

- Introduction (Reasoning, Arguments and Inferences)
- Logic
- Logic and Reasoning
- Probability
- Probabilistic Inference
- Other topics: Lottery Paradox, The Grue Paradox, Bayesian Epistemology, ...

Introduction to Reasoning

Reasoning is a “transition in thought, where some beliefs (or thoughts) provide the ground or reasons for coming to another”

J. Adler. *Introduction: Philosophical Foundations (Sections 1 - 4)*. in *Reasoning: Studies in Human Inference and its Foundations*, Cambridge University Press, 2008.

I need to make lunch for my daughter at 12:15.

Oh, I better put the slides on the website.

I need to make lunch for my daughter at 12:15.

~~OK~~ **So**, I better put the slides on the website.

My keys are either in my office or locked in my car.

My keys are not in my office.

So, my keys are locked in my car.

Bill brought his backpack to class every day of the semester.

So, [probably] Bill will bring it to the next class.

What is the course about?

What are the rules or formal constraints that govern *rational* transitions in thought?

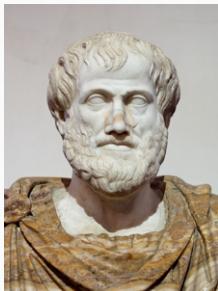
What is the course about?

What are the rules or formal constraints that govern *rational* transitions in thought?

What does it mean to be *rational* or *reasonable* as opposed to *irrational* or unreasonable?

Logic

Logic - Both a very old and very modern discipline

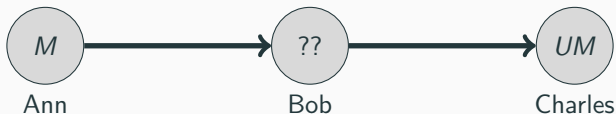


Question

Ann is looking at Bob, and Bob is looking at Charles. Ann is married and Charles is not married.

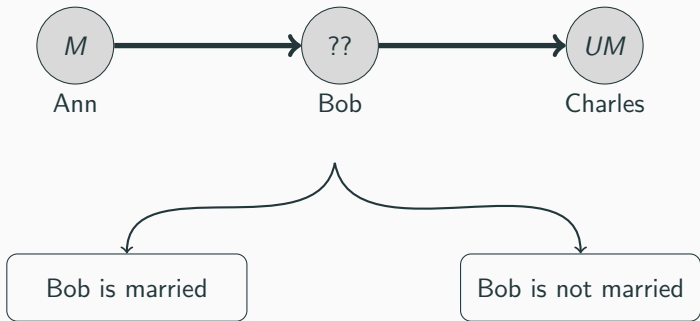
Question

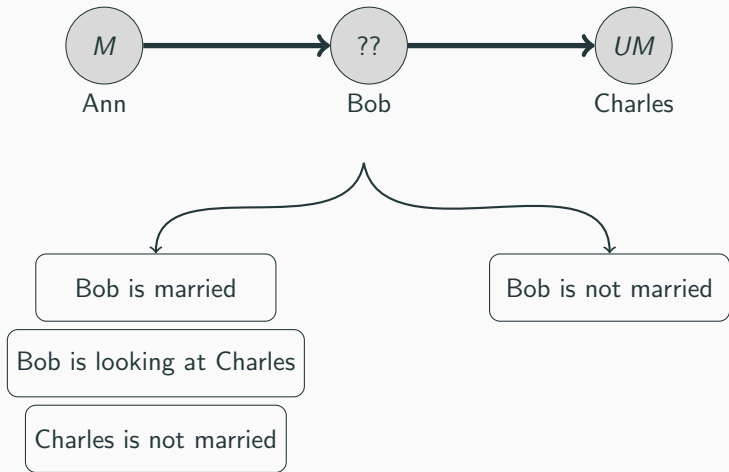
Ann is looking at Bob, and Bob is looking at Charles. Ann is married and Charles is not married.

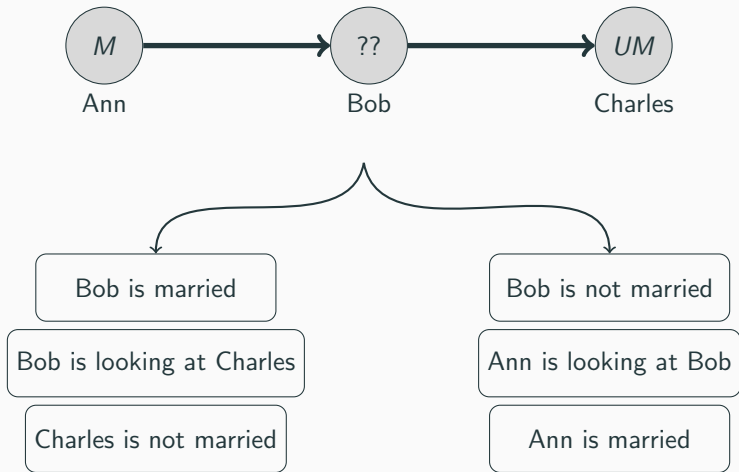


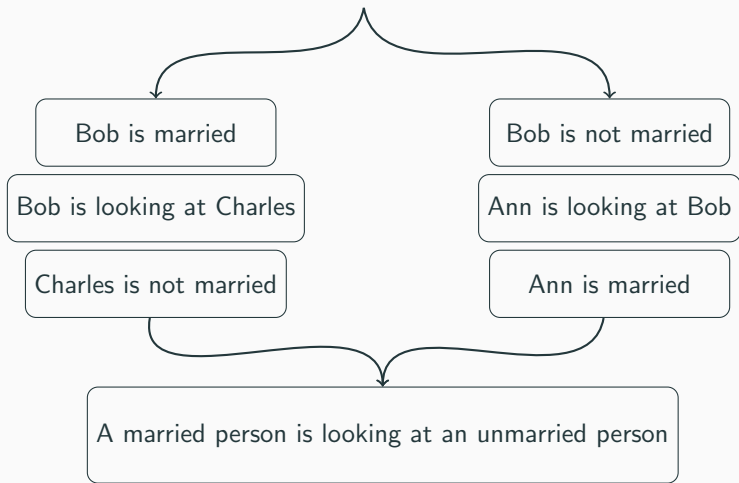
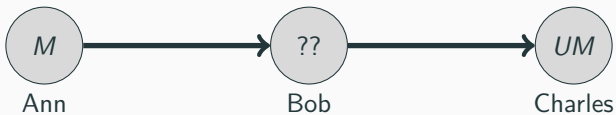
Is it true that a married person is looking at an unmarried person?

1. Yes.
2. No.
3. There is not enough information to answer this question.









Logicians study under what circumstances a sentence **follows from** other sentences.

Logicians study under what circumstances a sentences **follows from** other sentences.

Sentence 1 **follows from** sentence 2 if every time we use sentence 2 in a true way we could use sentence 1.

Logicians study under what circumstances a sentences **follows from** other sentences.

Sentence 1 **follows from** sentence 2 if every time we use sentence 2 in a true way we could use sentence 1.

Example: Every elephant moves *follows from* every animal hops.

Arguments

The word “argument” can mean several different things:

- ✓ Ann and Bob are having an argument.
- ✓ Ann is advancing the argument that such-and-such is true.
- ✓ The value of a function depends on the value of its arguments.

Arguments

The word “argument” can mean several different things:

- ✓ Ann and Bob are having an argument.
- ✓ Ann is advancing the argument that such-and-such is true.
- ✓ The value of a function depends on the value of its arguments.

One advances an argument by giving certain reasons designed to persuade the reader/hearer that a certain claim is correct.

An **argument** is a list of statements, one of which is designated as the **conclusion**, and the rest of which are designated as **premises**.

An **argument** is a list of **statements**, one of which is designated as the **conclusion**, and the rest of which are designated as **premises**.

Conclusion Indicators

therefore hence for this reason

thus implies that entails that so

it must be that we may infer wherefore

it follows that we may conclude that

consequently as a result accordingly

THREE LOGICIANS WALK INTO A BAR...

